

# Panic Lesson 46



## CHRISTIAN LOVE

Anything to photocopy? No

Here are the parts of this lesson:

- ◆ **If You Love Me** *game*
- ◆ **Corinthian Mad Libs** *word game*
- ◆ **How Love Is Expressed** *role play*

### GAME

#### IF YOU LOVE ME

Someone who has been chosen to be “It” walks up to someone else in the room and says, “If you love me, honey, smile.” The second person replies, “I love you, honey, but I just can’t smile.” However if he or she smiles while responding, that person becomes “It.” “It” can’t touch the other person but can do almost anything else to get a smile (make faces, dance, etc.).

### WORD GAME

#### CORINTHIAN MAD LIBS

The next time you discuss the love chapter in the Bible (1 Cor. 13), make it come alive by turning it into a mad lib. First, get your group’s responses to the questions listed and then read the chapter aloud as given on the same page (based on Today’s English Version), filling in the blanks with their answers. The exercise can help teens gain a fresh understanding of Paul’s words on love. Take care, however, that the Scripture doesn’t become trivialized by overly silly responses. Follow up with your own questions about what kids think that various phrases in the passage mean. *Alan C. Wilder*

### ROLE PLAY

#### HOW LOVE IS EXPRESSED

This is a program designed to explore the ways that Christian love is expressed in different relationships. The method is role-play and discussion. Divide into groups and assign each group a situation to role-play. The groups are specifically instructed to express Christian love in the situation they are portraying. Each group will present its role-play and follow it up by asking the question, “How was Christian love expressed?” Everyone lists the ways and also includes ways that were possibilities, but were not acted out. Analyze the list created. Discuss the different types of love, possibly bringing to light the biblical distinction between *agape*, *eros*, and *phileo*.

Here are three suggested situations. The number of characters and their sexes can be adjusted to fit your group.

**1. Characters: mother, father, John, Mary.**

John and Mary return to Mary’s home to tell her parents that they have become engaged. They have gone together for a year and a half and are both in their 20s. John will graduate from college in May.

**2. Characters: pastor, three youths, the old lady.**

A pastor takes three church youths to visit an elderly lady. She lives alone in a rundown house.

**3. Characters: a husband and wife, an agnostic friend.**

The husband and wife are devout Christians. An old agnostic college roommate is visiting them. Conversation turns to religion and the friend expresses hostility toward the church. He says, “The church is full of hypocrites.”

*Donald Musser*



# Corinthian Mad Libs

1. Name an animal. \_\_\_\_\_
2. Name another animal. \_\_\_\_\_
3. Name a loud musical instrument. \_\_\_\_\_
4. Name a percussion instrument. \_\_\_\_\_
5. Name a talent you would like to have that you don't. \_\_\_\_\_
6. Name something that some people have lots of. \_\_\_\_\_
7. Name your hardest subject in school. \_\_\_\_\_
8. Name something very, very big. \_\_\_\_\_
9. Name your most cherished possession. \_\_\_\_\_
10. Name something that lasts a long time. \_\_\_\_\_
11. Name something else that lasts a long time. \_\_\_\_\_
12. Name something else that lasts a long time. \_\_\_\_\_
13. Name something a small child would do. \_\_\_\_\_
14. Name something else a small child would do. \_\_\_\_\_
15. Name something else a small child would do. \_\_\_\_\_
16. Name something shiny. \_\_\_\_\_

## 1 CORINTHIANS 13

I may be able to speak the language of \_\_\_\_\_<sup>1</sup> and even of \_\_\_\_\_<sup>2</sup>, but if I have no love, my speech is no more than a noisy \_\_\_\_\_<sup>3</sup> or a clanging \_\_\_\_\_<sup>4</sup>. I may have the gift of \_\_\_\_\_<sup>5</sup>; I may have all \_\_\_\_\_<sup>6</sup> and understand \_\_\_\_\_<sup>7</sup>; I may have all the faith to move \_\_\_\_\_<sup>8</sup>—but if I have no love, I am nothing. I may even give away my \_\_\_\_\_<sup>9</sup>; but if I have no love, this does me no good.

Love is patient and kind; it is not jealous or conceited or proud; love is not ill-mannered or selfish or irritable; love does not keep a record of wrongs; love is not happy with evil, but is happy with the truth. Love never gives up; and its faith, hope, and patience never fail.

Love is eternal. There are \_\_\_\_\_<sup>10</sup>, but they are temporary; there are \_\_\_\_\_<sup>11</sup>, but they will cease; there is \_\_\_\_\_<sup>12</sup>, but it will pass away. These things are only partial; but love is perfect and will go on long after these things are gone.

When I was a child, my \_\_\_\_\_<sup>13</sup>, \_\_\_\_\_<sup>14</sup> and \_\_\_\_\_<sup>15</sup>, were all those of a child; now that I'm grown up I have no more use for these childish ways. What we see now is like a dim image in a \_\_\_\_\_<sup>16</sup>; then we shall see face-to-face. What I know now is only partial; then it will be complete—as complete as God's knowledge of me. Meanwhile, these three remain: faith, hope, and love: and the greatest of these is love!