



FAMILY OF GOD

Anything to photocopy? Yes

Families (1 for each student)

Family Chapter (1 for each student)

Here are the parts of this lesson:

- ♦ **Tangle** *mixer*
- ♦ **Family Crossword** *discussion starter; pencils*
- ♦ **Family Chapter** *Bible study; pencils*

MIXER

TANGLE

This game allows for lots of close contact and cooperation among the group members.

Using an even number of people (between six and 20), have them get into a close circle. Have all players put their right hands into the circle and grab someone else's right hand, though not the person's next to them.

Now have them put their left hands into the circle and take someone else's left hand, though not the person next to them or the person with whom they've joined right hands.

Now, without letting go of hands, everyone must maneuver into one large circle by twisting, turning, going under, and going over each other. It can be done and it's a lot of fun to try. You might want to have two groups going at once to see who can finish first.

Murray Wilding

DISCUSSION STARTER

FAMILY CROSSWORD

This crossword puzzle can be used to preface a discussion on the family. Divide the groups into teams of less than five and see which group can complete the puzzle correctly within the time limit. Afterward discuss the correct answers. *Mark Senter*

BIBLE STUDY

FAMILY CHAPTER

This is a study of 1 Thessalonians 2. It calls attention to the family titles used by Paul in this chapter:

Brothers—verses 1, 9, 14, 17

Mother—verse 7

Father—verse 11

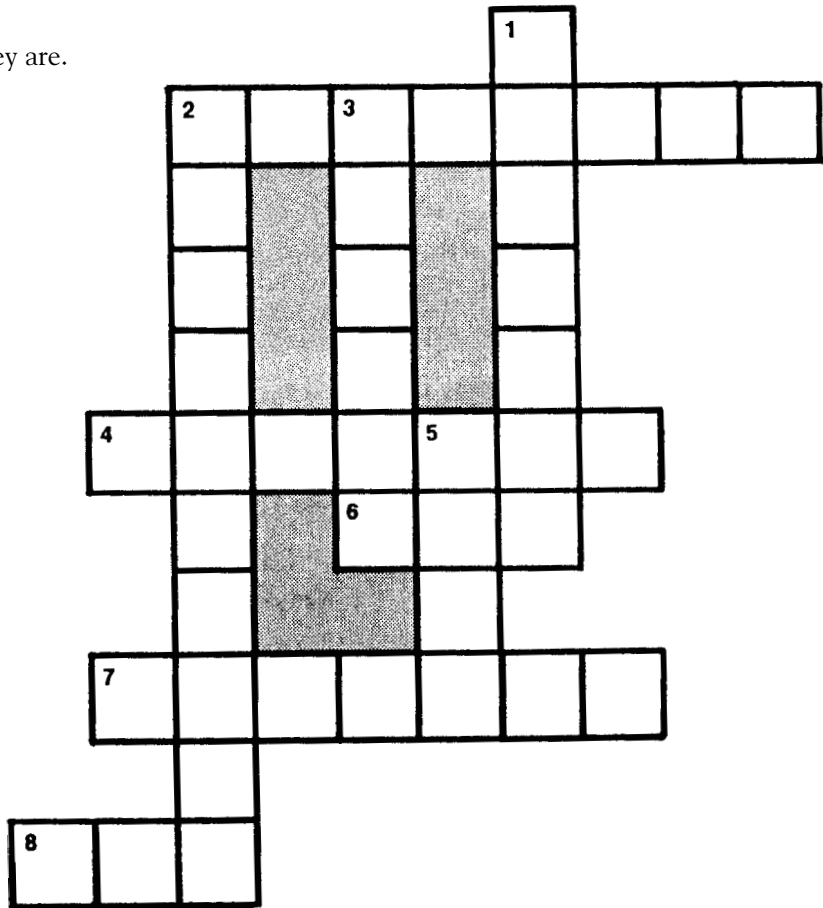
Study the chapter as a group, bringing in other Scripture that might be relevant. (For example, Acts 17 for info. on Paul's ministry in Thessalonica; Jeremiah 31:1 and Ephesians 3:14-15 for other references to the family of God.) Then hand out the questions for small groups or individuals to work on. Close with some sharing of insights and commitments. *Doug Newhouse*



FAMILIES

Across

2. What most family members think they are.
Babies are especially this.
4. We think we have it
When we come of age.
But we learn how to use it
Before we leave the cage.
6. Mom and Dad
Are as different as can be
and from them we learn
How one plus one equals three.
7. Wear my school colors
To express this you see.
Take up for my sister
'Cause she's part of me.
8. Players don't do it;
Cheerleaders do.
When "hero's" home,
He may do it, too.



Down

1. When I feel happy and sad at the same time,
my parents think that I'm a _____.
2. At school we have one
for chemistry.
The family is one also
So we learn how to be.
3. Parents have standards
Of good and bad.
Teens develop their systems
In response to Dad.
5. When thinking of their family, some teens
think they got a bad one.

Answers:
A2: Lovable; A4: Freedom; A6: Sex;
A7: Loyalty; A8: Cry; D1: Paradox;
D2: Laboratory; D3: Values; D5: Deal

Family Chapter



1. Why is the family of God a good title for the church?
2. What are some characteristics of the love that exists in a family?
3. What are some characteristics of a brother-to-brother relationship?
4. Why would Paul call these Christians “brothers?”
5. Has anyone in the church shown you brotherly love? When? How did you feel?
6. Read verse 7 again. How does a mother care for her children?
7. Has anyone in the church shown you motherly care? When? How did you feel?
8. Reread verse 11. How does a father deal with his children?
9. Has anyone in the church dealt with you in a fatherly way? When? How did you feel?
10. Why should the church provide all three of these relationships—brotherly love, motherly care, and fatherly correction?
11. Does your church have these relationships?
12. What can you do to improve these relationships in the church? In your youth group? With your sponsors?