

Panic Lesson 34



FRIENDSHIP

Anything to photocopy? Yes

Friendship (1 for each student)

Here are the parts of this lesson:

- ◆ **Fingers Up Playoffs** *game*
- ◆ **Friendship Skits** *discussion starter*
- ◆ **Friendship Discussion** *discussion starter*

GAME

FINGERS UP PLAYOFFS

Have the entire group pair off and play the game Fingers Up. Two people face each other with their hands behind their backs. On the count of three, they bring out both hands in front of them with a certain number of fingers on each hand held up. They should hold their hands and fingers right in front of their face so the other person can see them. A closed fist means a zero on that hand. The first person to give the total number of fingers up on all four hands wins the game. Each pair should go for the best two out of three. The game requires quick thinking and is a lot of fun to play.

After everyone has played two out of three, all of the losers sit down on the floor, and all the winners pair off again and play the game amongst themselves, with the losers each time sitting down and the winners pairing off. It should wind down to a championship match with two people. Give the winner a pair of gloves, some hand cream, or some crazy prize that has to do with fingers.
Glen G. Davis

DISCUSSION STARTER

FRIENDSHIP SKITS

Next time your group discusses friendship, start with this idea. Brainstorm with your group to list all the qualities of a good friendship. Then search for Scriptures that comment on or complement your list (for example, Proverbs 18:24, Ephesians 4:31-32, Colossians 3:12-15).

As the group is compiling this list, have someone write down the traits on 3x5 index cards, one trait per card. When the listing is finished, divide the kids into groups of about five, have each group pull three cards from the friendship-traits card deck, and then give them five to 10 minutes to create a skit or mime that demonstrates their three qualities. During performances, the audience tries to guess what traits are being described.

Follow up with a discussion about practicing those qualities that make strong friendships. *Bob Stebe and Lucy Bernhardt*

DISCUSSION STARTER

FRIENDSHIP DISCUSSION

Friendships are of primary importance to most young people. See Friendship for some good questions for an effective discussion on friendship. For best results, print them up for distribution and have the kids answer each question on their own before discussing them with the entire group. *Bill Curry*



F R I E N D S H I P

1. **What is friendship? How do you define it?**

2. **Why do we need friends?**

3. **Describe a perfect friendship.**

4. **Describe a lousy friendship.**

5. **Name some of the qualities of a successful friendship you can learn from the following verses:**

1 Samuel 18:1; 19:1-7; 23:16-18	Mark 2:1-4	Proverbs 17:17
Proverbs 27:5-6	Job 2:11-13	Ecclesiastes 4:9-11

6. **In what ways is God a very special friend? (See the following verses for ideas.)**

Hebrews 13:5-8	1 Peter 5:7
Romans 8:38-39	John 15:13

7. Fill in this box for your three closest friends:

Friends' names	Why he or she is my friend	What my friend contributes	What I contribute	How our friendship could improve
1.				
2.				
3.				