

# Panic Lesson 28



## PARABLES

Anything to photocopy? Yes

**Let's Get Acquainted** (1 for each student)

Here are the parts of this lesson:

- ◆ **Let's Get Acquainted** *mixer; pencils*
- ◆ **Revolving Story** *mixer*
- ◆ **Parables for Today** *Bible study, Mark 4:3-9*

### MIXER

#### LET'S GET ACQUAINTED

Photocopy the Let's Get Acquainted list for each person in the group. Kids should fill in each blank with the signature of someone who fits the description. The first person to get all the blanks filled in or the one who has the most signatures at the end of the time limit is the winner.

### MIXER

#### REVOLVING STORY

Have kids make up a story or fairy tale as they go along. Each person tells part of the story for 10 or 15 seconds on cue. The results are usually quite funny.

### BIBLE STUDY

#### PARABLES FOR TODAY

Here is a study on the parables of Christ that allows kids to create a parable of their own. To begin have the kids read a parable from Scripture, like the parable of the sower in Mark 4:3-9. Then discuss the following questions. They can be presented and discussed orally with the entire group, or you might want to print the questions up and have the kids write out their answers and discuss in small groups.

- **What is a parable?**
- **What does the parable of the sower try to teach?**
- **Why do you think Jesus chose to teach in parables instead of some other way?**
- **What advantage does a parable have over other ways of teaching?**
- **What other parables do you know from the Bible? From elsewhere?**

The next step is to challenge the kids to come up with a parable of their own—now that they understand something about the nature of parables. Give them the following six steps (put them up on a blackboard or have them printed up so that they can be passed out) and let them work on their parable for 10 minutes or so. Let kids know that their parables don't have to be very long or complicated or heavy. In fact, the simpler, the better.

- 1. Pick an object or idea for your parable (Hint: a seed).**
- 2. Think how this object relates to some truth God gives us. Use as many ways of showing that truth with your object as possible.**
- 3. Now write out your parable and title it.**
- 4. Have your object with you (if possible) when it is your turn to read your parable, to use as a visual aid to your listeners.**
- 5. Think of some questions you can ask the listeners to see if they understood your parable.**
- 6. Gather back with the group, and wait for your turn to read. Listen to the others.**

After the parables have been written, allow the kids to share them with each other and to discuss each one briefly. You'll find this to be a great way to encourage creativity and to provide some excellent learning, too. *Jeff Pool*





# Let's Get Acquainted

Directions: For each of the following items, get the signature of one student who fits the description.

1. I use Listerine: \_\_\_\_\_
2. My house has three bathrooms: \_\_\_\_\_
3. I've gotten more than two traffic tickets: \_\_\_\_\_
4. I have red hair: \_\_\_\_\_
5. I have been yelled at for spending too much time in the bathroom: \_\_\_\_\_
6. I have been inside the cockpit of an airplane: \_\_\_\_\_
7. I play the guitar: \_\_\_\_\_
8. I enjoy eating frog's legs: \_\_\_\_\_
9. I've been to Hawaii: \_\_\_\_\_
10. I use your brand of toothpaste: \_\_\_\_\_
11. I have used an outhouse: \_\_\_\_\_
12. I watch reruns of old sitcoms: \_\_\_\_\_
13. When I went water-skiing for the first time, I got up on my first try: \_\_\_\_\_
14. I know what charisma means: \_\_\_\_\_
15. I love broccoli: \_\_\_\_\_
16. I'm left-handed: \_\_\_\_\_
17. I carry a lighter or a book of matches: \_\_\_\_\_
18. I have a private bath at home: \_\_\_\_\_
19. I don't know your last name: \_\_\_\_\_
20. My last name sounds unusual: \_\_\_\_\_

