



YOUTH GROUP SPIRITUALITY IS INDIVIDUAL RESPONSIBILITY

Anything to photocopy? No

Here are the parts of this lesson:

- ♦ **Connect-a-Name** *mixer*
- ♦ **Spiritual Pilgrimage** *discussion starter; paper and pencil*
- ♦ **The Group Is You** *discussion starter; paper and pencil*

MIXER

CONNECT-A-NAME

KYLE
 E
 EVA
 I)
 NELLIE
 L
 LANCE

This get-acquainted activity uses only a large piece of paper and a felt-tip marker. Form teams of four to six people each. For round one, at a signal each team attempts to connect every team member's first name in one crossword puzzle (see diagram) in the shortest amount of time. For round two combine two teams and play it again. Continue playing rounds until all are in one big team and making a crossword puzzle of all the names. You can display the final crossword during a Bible study on 1 Corinthians 12 to illustrate that all Christians are part of the same body. *Michael W. Capps*

DISCUSSION STARTER

SPIRITUAL PILGRIMAGE

One effective way to help a group share their spiritual lives with one another is to have them visualize it. Ask them to think back to the first memories they have of God. Then ask them to think through all the highs and lows, ups and downs they have been through up to the present time. Invite them to draw a picture or a graph or some type of drawing that represents their spiritual life through history. Another way is to give them a piece of wire and have them mold and bend it to represent their pilgrimage. Divide into small groups and let each person share the meaning of his or her drawing or molding. *William C. Moore*

DISCUSSION STARTER

THE GROUP IS YOU

To demonstrate to your students that their spirituality as a group only reflects their individual spirituality, pass out pencils and note cards for them to rate their group spiritually. They should rank their group from 1 to 10 on several questions, such as:

- **Is there a Christlike love and concern within our group?**
- **Do visitors and new members feel welcome?**
- **Are Bible study and prayer high priorities for our group?**
- **If you were a visitor, would you want to be a part of this group?**

Collect the cards when they're finished rating the group. Then pass out another card to each student and ask the same or similar

questions again, this time adapting them to individuals; for example, “Do you personally have a Christlike love for others?”

When finished gather this set of cards. Calculate the averages of both sets of questions, then compare the two averages. The two figures are often fairly close to each other—a mere five percent difference is not unusual. Pursue the idea in a discussion that their unity with each other depends on their personal walks with Christ. *Tom Daniel*

